

Camp Foley's Leaders in Training Program Reference

I, _____ have applied to be part of a leadership training program at Camp Foley, a coed residential camp in Central Minnesota. I will be spending 2 to 4 weeks this summer living with a group of peers who are all interested in sharpening personal leadership skills that can be used throughout our lives to help others and ourselves.

I give my permission for you to complete this reference as part of my application process. I thank you in advance for your time.

Signature of Applicant

<p>*Please keep in mind that these are the skills that we are building in our leadership program. A young person is accepted if they are of good character and are willing to work and play hard to gain leadership skills – they don't need to have all of these skills. Your input will give us valuable information as to the competencies of the applicant today and the personal goals that we could be setting with the applicant.</p>	Overall Strong for age –stands out among his/her peers	Overall Average for age - well on his/her way to be developing	A goal - A possible personal goal for the applicant	Unknown
Teamwork: Works well with others, shares responsibilities, solicits ideas from others, shares ideas, demonstrates flexibility, offers to help, asks for help, accepts suggestions positively				
Responsibility: is where she or he is supposed to be; is punctual, does what is asked, keeps promises, admits mistakes and assumes responsibility, follows rules				
Respect: stands up for others, speaks politely, helps the group control put-downs, ridicule & gossip, asks permission before using property of others, speaks truthfully, forgives others				
Motivation: smiles, makes positive & motivating statements, compliments & praises others, uses body, gestures, and tone of voice to convey energy and interest, shows interest in others				
Listening: encourages others to express themselves fully, shows understanding of what was said by summarizing it, establishes trust by making sure that others believe they have been heard				
Planning: helps group to figure out what needs to be done, works with group to identify the steps needed to be taken to accomplish goals, helps decide who will do what and when, checks on progress, stays flexible				
Initiative: does more than is requires, "steps up" and volunteers, does things that need or should be done before or without being asked, cleans up, puts things away,				
Creativity: looks at things in new and different ways; also encourages others to do this, makes up new of different ways to do things				
Persistence: tries again when things don't work out right, resists pressure from peers when she or he does not believe that peers are doing the right thing				
Presenting: projects voice to the back of the group, makes good eye contact, stands up straight, faces the group, speaks distinctively & slowly, communicates things clearly & in logical order				
Problem Solving: defines the problem, identifies and weighs options, picks the best possible option, tries and tests the option to see if it works, to keep calm under pressure, uses humor & stress reducing techniques (deep breath, taking a break, & thinking before speaking				
Observation: analyzes what has been observed and how it can be used to develop more skills, explains why things are good and why things are not				

Comments:

Signature _____ **Position** _____

***Please fold and return to Camp Foley, 9303 Father Foley Drive, Pine River, MN 56474**